

**Stillman Middle School**2977 W. Tandy Road

(956) 698-1000

**Contemporary World Studies  
COURSE SYLLABUS  
  
2023-2024**

**TEACHER:** Mrs. E.C. Lucio **GRADE:** 6th **SUBJECT:** Social Studies

**E-MAIL:** ecastro@bisd.us **ROOM:** B103 **CONFERENCE TIME:** 11:35-12:10

**COURSE DESCRIPTION:**

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| The principal focus of this course is to help students learn about the geography & different cultures around the world. Students will also use critical thinking skills to analyze and interpret maps, charts, graphs & other databases. |

**COURSE REQUIREMENTS:**

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| 1. Students will keep an organized 2**-inch binder with dividers**. 2. Students will use **pencils** to **label and colors** to color **maps**. 3. Students will pay attention during **class lectures & daily readings**. 4. Students will work on **class work and maps** on a daily basis. 5. Students will complete & submit **homework in Google Classroom**, when given. 6. Students will participate in **cooperative group** and **whole group activities**. 7. Students will work on **individual/group projects** in class and at home.   ***\*The Teacher is NOT responsible for providing school supplies to students. Please come prepared to class everyday.\**** |

**TEXTBOOK:**

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| ***Contemporary World Studies People, Places, and Societies***  Publisher: Houghton Mifflin Harcourt |

**CLASSROOM & RULES/CONSEQUENCES:**

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| **Rules:**  1. Be on time.  2. Be prepare.  3. Respect others and property.  4. Stay on task and be focus.  5. Follow campus dress code guidelines.  **Consequences:**  1.  1st Offense:  Warning-Redirect; Document on TAC  2.  2nd Offense:  Teacher/Student Conference; Parent Notification; Document on TAC  3.  3rd Offense:  Team ITS/Counselor Referral; Document on TAC  4.  4th Offense:  Team/Parent Conference; Document on TAC  5.  5th Offense:  Office Referral; Document on TAC |

**2023-2024 SECONDARY SCHOOL GRADING PROCEDURES:**

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| **Attendance**: p. 4-6  **Make-Up & Late Work Policy** p. 12-14  **Academic Dishonesty/Cheating** p. 22  **Middle School Courses: Six Weeks Grades** p. 27-33   1. Major assessments are sixty percent (60%) of the grade. This must include a **minimum** of **three major assessments** per six weeks. Examples of major assessments include, but are not restricted to: reports, research papers, tests and projects. Projects and/or subjective assignments will contain a rubric with clearly defined criteria. 2. Minor assessments are forty percent (40%) of the grade. These must include a **minimum** of **five minor** **assessments** per six weeks. Quizzes, assignments, homework, and notebooks may be considered daily assessments.   **Tardy Policy**  Each class begins promptly after the bell rings. If a student is not in the classroom and prepared to work when the bell rings, he/she is tardy. Before student enters the classroom, he/she will get a tardy pass from the office, if they do not already have one. Students are responsible for any missed classroom instruction.  Tardy # 1 through Tardy # 4 – Parents will be contacted and tardy documented. Tardy # 5 – Office Referral. Students with excessive tardies will be placed on a contract by the attendance clerk. |

**REQUIRED MATERIALS:**

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| 1- 2 **inch Binder**  1-pkg **Dividers**  1-pkg Crayola **Twistables**, or Box of Crayons (24), or 1 box of Pencil Colors  1-Pencil **sharpener** with a cover  1-**Plasic Folder with pockets**  1-**Zipper bag**  Pkg- #2 **pencils**  1-**black pen**  1-pair of **scissors**  1-**Highlighter**  **Glue sticks**  2- **Boxes Kleenex** |

**ELECTRONIC DEVICES:**

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| Personal Electronic devices may be used in class for educational purpose **only** at certain times throughout the year. When electronic devices are not being used for educational purposes, they must remain in student’s backpacks and **turned off** at all times (including morning in the courtyard). Electronic devices that are not in backpack(s) will be picked up and turned in to the office. **NO EXCEPTIONS**  **Electronic devices turned into the office must be picked up by a parent/guardian.**  Absolutely NO ONE is allowed to take pictures or record anyone at any time.  Students are allowed to turn on their cell phones afterschool. |

**REMIND:**

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| *Teacher will be using REMIND.**Parents as well as students need to join REMIND for communication purpose. Download REMIND and use correct code.* ***Parents please write child’s name for “Display Name” followed by mom/dad when you sign up.***  ***ex. Alessandra Lucio (mom) or if more than one child in app***  ***Alessandra/Sebastian Lucio (dad)*** |

**GOOGLE CLASSROOM:**

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| *Teacher will be using Google Classroom for Learning Management System.* |

**COURSE CONTENT CALENDAR**

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| **6th Grade Social Studies Scope and Sequence 2023-2024 (First Semester)**  **First Six Weeks**  Chapter 1: A Geographer’s World  Chapter 2: Planet Earth  ***\*Celebrate Freedom Week***  ***\*Introduce National History Day T-Shirt Contest***  Chapter 3: Climate, Environment, and Resources  **Second Six Weeks**  Chapter 4: The World’s People  Chapter 5: Government & Economic Systems  Chapter 6: The United States  Chapter 7: Canada  ***\*Kid’s Voting***  **Third Six Weeks**  Chapter 8: Mexico  ***\*Thanksgiving Holiday***  Chapter 9: Central America & the Caribbean  ***\*Final Exams***  ***\*Winter Holiday***  **6th Grade Social Studies Scope and Sequence 2023-2024 (Second Semester)**  **Fourth Six Weeks**  Chapter 10: Caribbean South America  Chapter 11: Atlantic South America  Chapter 12: Pacific South America  Chapter 13: Southern Europe  Chapter 14: West-Central Europe  Chapter 15: Northern Europe  Chapter 16: Eastern Europe  **Fifth Six Weeks**  Chapter 17: Russia  Chapter 18: The Eurasian Republics  ***\*Spring Break***  Chapter 19: The Eastern Mediterranean  Chapter 20: The Arabian Peninsula, Iraq, and Iran  **Sixth Six Weeks**  ***\*Review for STAAR 2.0*** (Help with Math)  Chapter 21: North Africa  Chapter 22: West Africa  Chapter 23: East Africa  **\*Final Exams** |



**RECEIPT FOR SYLLABUS  
2023-2024**

**Student Name (PRINT):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class Period:** \_\_\_\_\_

**SUBJECT:** Social Studies

**GRADE:** 6th Grade

**TEACHER’S NAME:** Mrs. E.C. Lucio

By signing below, I acknowledge that I have read and understood what is expected of my child in their Social Studies Class.

**STUDENT:**

By signing below, I understand that if my Electronic Device is not turned off and not in my backpack, it will be confiscated by my teacher and turned in to an administrator; furthermore, one of my parents will have to pick it up after school in the office. I will also be given a Discipline Referral. NO EXCEPTIONS.

**PARENT:**

By signing below, I understand that if my child’s Electronic Device is not turned off and not in their backpack, it will be confiscated by their teacher and turned into an administrator, furthermore, I will have to pick it up after school in the office. My child will also be given a Discipline Referral. NO EXCEPTIONS.

**Please sign this page, keep syllabus, and return only this page to your teacher.**

**Mother Name (PRINT):**  **Date:** \_\_\_\_\_\_\_\_\_\_\_\_

**Father Name (PRINT):**

**Mother Cell:**

**Father Cell:**

**Parent email:**

**Best Time to Contact you:**